



Courage—Accepting challenges and embracing opportunities
Growth—Aspiring to learn, and improving even when it is tough
Respect—Caring for ourselves, each other and our environment
Responsibility—Stepping up and doing what is right
Connection—Building positive relationships and a sense of belonging

UPCOMING EVENTS

Thursday 27 March

SPSSA Division E Athletics Carnival

Monday 31 March

School Association AGM + General Meeting 1:00pm

Monday 31 March - Friday 4 April

National eSmart Week

Tuesday 1 April

LiL excursion to Zoodoo

Friday 4 April

Whole school *Hot Lunch Day*

Monday 7 April

RACT Road Safety Program Prep - Gr 4/5

Tuesday 8 April

Golden Ticket Reward - *Chipnic* (selected students)

Wednesday 9 April

Whole School Assembly (hosted by Gr 4/5)

Thursday 10 April

Golden Ticket Reward - *Clay Creations* (selected students)

Friday 11 April

- Last day of Term 1
- SPSSA Champions Athletics Carnival

Monday 28 April

Term 2 commences

TERM DATES—2025

Term 1

Thursday 6 February - Friday 11 April

Easter: Friday 18 April - Tuesday 22 April

Term 2

Monday 28 April - Friday 4 July

Term 3

Monday 21 July—Friday 26 September

Term 4

Monday 13 October - Thursday 18 December

PROFESSIONAL LEARNING & MODERATION DAYS —2024

Monday 3 - Wednesday 5 February

Friday 6 June

Friday 24 October

ISSUE NO 4 — 26 MARCH 2025

Dear Families,

Dunalley Primary School Improvement Plan – Reading

We have recently finished and submitted our co-constructed School Improvement Plan for Dunalley Primary School. A School Improvement Plan is essential because it operationalises our long-term strategic goals into actionable steps for the coming year. It allows us to:

1. Set clear, measurable objectives
2. Allocate resources efficiently
3. Monitor progress regularly
4. Adapt to new challenges and opportunities.

Reading targets are particularly crucial in primary education. They help us:

- Ensure all students make expected progress (eg 12 months growth annually)
- Increase the number of students performing in top achievement bands
- Identify and support students falling behind through universal screening and intervention.



Priority 1 Reading

Focus Area:

Implement explicit teaching of word recognition and fluency.

Target 1

75% of students deemed 'at risk' or 'some risk' of not meeting the DIBELS LNF will improve their results by the end of 2025.

"By the end of 2025, we expect to see improvement in 3 out of 4 students who are currently struggling with a specific reading skill."

Let's break this down further:

What does this mean?

- DIBELS is a test used to check early reading skills in young children.
- LNF stands for 'Letter Naming Fluency,' which measures how quickly and accurately a child can name letters.
- "At risk" or "some risk" means these students are having difficulty with this skill.
- The goal is to help 75% (which is 3 out of every 4) of these struggling students do better on this test by the end of 2025.

Why is this important?

- Identifying letters quickly is a fundamental skill for learning to read.
- Improving this skill can help students become better readers overall.
- Setting this goal shows that our school is committed to helping students who are falling behind in reading.

In simpler terms, the statement is saying: "We want to help our struggling young readers get better at naming letters quickly by the end of the year."

Target 2

Maintain PAT Reading Growth P-6 at 'met low' and 'above' at 78% for 2025.

What does this mean?

This statement is about a reading test and a goal for student performance. Let's break it down:

1. PAT Reading: This stands for "Progressive Achievement Test" in Reading.
2. P-6: This refers to students from Prep (or Foundation) to Year 6.
3. "Met low" and "above": These are categories of student progress. Students who "met low" have made the minimum expected progress, while those "above" have made more than expected progress.
4. 78% for 2025: This is the target. DPS aims to have 78% of students in the "met low" or "above" categories by the end of 2025.

What does this mean for your child?

The school wants to ensure that at least 78% of students from Prep to Year 6 are making expected or better-than-expected progress in their reading skills. This goal helps the school track how well they're supporting students' reading development over time.

Why is this important?

- It shows the school is committed to improving reading skills.
- It provides a clear target for teachers and students to work towards.
- It helps identify students who might need extra support with their reading.

Target 3

By the end of 2025, reduce the number of students (P-3) 'at risk' of not meeting the DIBELS Word Recognition benchmarks by at least 25%.

By the end of 2025, we aim to help more young students (from Prep to Year 3) improve their word recognition skills. Specifically, we want to reduce the number of students who are struggling to meet important reading benchmarks by at least 25%. This means fewer children will be considered "at risk" of falling behind in their early reading development.

Kind regards,



SEAN RYAN
Principal

OUR NEXT ASSEMBLY WILL BE HELD ON

WEDNESDAY 9 APRIL

at 1:40pm

Grade 4/5 hosting

ALL WELCOME!

DUNALLEY TENNIS CLUB

Thank you to parents/carers for allowing their child to participate in the junior program provided by the Dunalley Tennis Club. Your support is greatly appreciated.

Session times are:

Tuesdays 3:10pm - 4:10pm
Grades 3 - 6
Prep - Grade 2

Fridays 3:10pm - 4:10pm
Match play for Grades 3 - 6

To help maintain the courts and to provide data for future grant applications the Club would really appreciate your child becoming a financial member for \$10.

Alternatively you could provide a donation - payment to:

Dunalley Tennis Club
BSB: 633-000
Acc: 210635579

Enquiries:
Roger Garth ☎ 0400 831 503



SCHOOL ASSOCIATION ANNUAL ELECTIONS Parent Committee Members

The Dunalley Primary School Association Annual Elections will be held in coming weeks, prior to the Annual General Meeting on Monday 31 March 2025. Elections will be held for a minimum of 4 Parent Members of the Committee.

The School Association works actively to develop and promote the school within the wider community. The School Association also assists with and advises on policy development and decision making in a range of areas. The School Association is actively seeking new parent members who wish to:

- have a greater voice as a parent;
- be more involved in activities and projects within the school;
- be involved in fundraising activities and decisions about where money raised is spent;
- develop a greater sense of collegiality with a hardworking, committed group of parents; and
- work to further develop the profile of Dunalley Primary School.

If you would like to nominate for a position on the committee, or have someone to nominate, please complete the Nomination form included in our last newsletter. Alternatively please contact our office staff, who can email you another form.

Completed Nomination Forms are to be returned to the school office by **Monday 31 March 2025**.

We look forward to your continued support of our school.

POSTING PHOTOS ON SOCIAL MEDIA PLATFORMS

Please be respectful of others' privacy by not posting photos on social media without explicit consent. This is especially important if posting photos of other people's children.

IMPORTANT INFORMATION RE ADMINISTRATION OF MEDICATION TO STUDENTS

Under no circumstances will medication be administered to students unless authority is received from a student's medical practitioner, parent or guardian.

Prescribed medication (short or long term - including antibiotics can only be administered to students when the appropriate form has been completed and signed by the child's medical practitioner, pharmacist or practice nurse.

Non-prescribed medication can only be administered to students when the appropriate form has been completed and signed by the child's parent or guardian.

In all instances, medication must be handed in to the office in the original container, with the chemist's instruction label attached.

Non-prescribed oral medication, such as analgesics (pain killers ie Panadol) and over-the-counter medication cannot be administered by school staff. Fever, headache, earache, toothache etc are considered symptoms of conditions that require further investigation by an appropriate health practitioner.

No medication is to be self-administered including cough mixture, flu tablets and medicated creams/ointments.

All forms authorising administration of medication may be obtained from the school office.

ECE WATER AWARENESS PROGRAM

Prep - Grade 2

SWIMMING & WATER SAFETY

PROGRAM

Grades 3 - 6

These two programs will be held at the Hobart Aquatic Centre from Monday 5 to Friday 9 May.

A letter with more details regarding each program will be sent home to families early in Term 2.

STUDENT ARRIVAL & DEPARTURE

Student supervision commences at 8:30am, and students should not be dropped off prior to this time.

General supervision of students ends at 2:50pm.

Students arriving late to or leaving early from school must be signed in and out at the office.

Please contact the school office if you are running late for afternoon pick-up.



Celebrating Harmony at Dunalley Primary

The message of *Harmony Week* is **everyone belongs** and at Dunalley Primary School we want that message to be loud and clear. It is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background.

During *Harmony Week*, classroom activities focused on harmony and special breaktime activities gave students an opportunity to partake in collaborative crafts, rock decorating and chalk writing. It was wonderful to see every member of our school create a portrait of themselves during the week to create a whole-school display of harmony.

On Friday 21 March students came dressed in either cultural attire from countries near and far or in the colour orange in support of *Harmony Day*. We discovered that approximately 1 out of 3 members of our school body (staff and students) either were born in another country or at least one of their parents were. This highlighted the importance of celebrating what makes our school community special: diversity!



Did you know?

- Nearly half (49 per cent) of Australians were born overseas or have at least one parent who was.
- Since 1945, more than 7.5 million people have migrated to Australia.
- More than 70 indigenous languages are spoken in Australia.

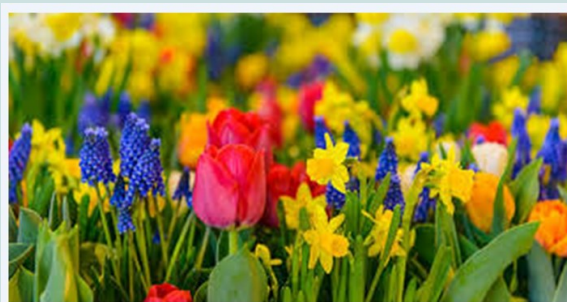
BEADING BONANZA AS GOLDEN TICKET REWARD



As part of our school wide positive behaviour support, students had their golden tickets drawn out of a box for an afternoon creatively beading.

Everyone enjoyed putting their creative skills to use threading beads into multiple designs. Some laughs were had when beads went bouncing off the table onto the floor, but we all worked together to help each other create wonderful memories.

Our golden ticket rewards are ever changing across the year and will continue to provide exciting opportunities to celebrate student positive behaviour.



Tessellar Bulb Fundraiser

Time to think ahead to Spring colour and cut flowers!

Our bulb fundraiser is happening again with orders due by
Friday 11 April.

Pick your favourites from the online catalogue with our special link: www.bulbfundraiser.com.au/DUNALLEYPS

Or keep an eye out for the catalogue

Supporting 5-12 year olds online

Younger children learn to navigate the online world by watching, experimenting and playing online. These tips can help you support them as they develop their skills.

Set clear boundaries

The time your family spends online will depend on your routine. Every family is different, so find what works best for you.

Use devices in shared spaces

When your child is independently online, stay involved by encouraging them to use their device in a shared space, like the kitchen or living room.

Set up profiles

Create separate profiles on shared devices. Use these profiles to customise privacy settings and monitor access to age-appropriate content.

Share online experiences

Talk with your child about what they are doing online and share how you use digital tools in your daily life.



Model consent

Show your child the importance of consent by asking for their permission before sharing photos on your social media.

Think about social media readiness

Most social media platforms require children to be over 13 years old to create an account. When your child is ready, have open conversations about privacy, respectful online behaviours and social media use.



The Kindergarten class has started their bush kinder sessions. We use the bush block on the side of the driveway for exploring and play. The Early Years Learning Framework (EYLF) emphasise the innate connection children have with nature, and at Dunalley we use play to investigate and explore our natural environment. This builds children's understanding of the world around them and a respect and care for nature. The group is starting to learn the palawa kani words for the animals and plants found on the traditional lands of the paredarerme nation.



HARMONY WEEK

Building Memories Together at Dunalley OSHC

At Dunalley OSHC, we believe in being an active part of the school community, not just within OSHC but across the entire school. We love getting involved in school-based activities, supporting events and helping create special memories for all the children.

Whether it's joining in on celebrations, assisting with school projects, or simply being a friendly and familiar presence throughout the day, we are always looking for ways to connect and contribute. Our goal is to ensure that every child feels included, supported and has the opportunity to make lasting friendships and joyful experiences.

This year OSHC collaborated with our school and came together in a vibrant and creative way to celebrate *Harmony Week*, embracing the theme "We All Belong."

Students from every year level joined forces to create a stunning chalk mural on the school walls, filling the space with colourful hand-drawn designs, messages of unity, and artistic expressions of belonging. Each student contributed their own handprint or drawing, symbolising the diversity and inclusion that make our school community so special. The project was not just about art—it was about connection. As students worked side by side, they shared stories, laughter and the understanding that no matter where we come from or what our background is, we all belong. *Harmony Week* is a time to celebrate our differences and recognise the strength in our diversity. Through this collaborative artwork, we have created a lasting reminder that kindness, respect and inclusion are what truly bring us together.

A huge thank you to all students and staff who participated—your creativity and spirit have made this *Harmony Week* one to remember! We're so proud to be part of this wonderful school community and look forward to continuing to share in the fun and excitement with all the students!

Three Weeks to Go – What a Fantastic Term It's Been!

It's hard to believe we only have three weeks left of Term 1! Time has flown by, and we've had such a wonderful time at OSHC.

This term has been filled with fun, laughter and lots of exciting activities. The children have enjoyed making new friendships, playing together and getting involved in creative and outdoor adventures. It's been amazing to see their confidence grow as they build connections and try new things.

With a few weeks still to go, we're looking forward to making the most of every moment. Thank you to our OSHC families for your support—we can't wait for more fun ahead!



Uniting

Lead Educator
Hannah Braumandle

SAFEGUARDING TRAINING IN OUR SCHOOLS

We all have a role to play in keeping children and young people safe.

This year, there is important training that anyone who works with children or young people must complete. This includes all our volunteers and service providers.

The training is compulsory under new laws designed to better safeguard children and young people in Tasmania.

It will help you understand what to do if you believe a child or young person is or may be being harmed, and to make sure you are doing all you can to prevent this from happening. The training will also tell you what you must report under the new laws.

This simple, online training must be done as soon as possible, and you will need to complete it before you work with any children and young people this year.

Once completed, you will receive a certificate. Please ensure that we receive a copy of the certificate as confirmation that you have fulfilled the training requirement.

To complete your training, simply visit [Safeguarding Training](#).



Zumba With Cathy

Tuesdays 6:30-7:30pm, \$15 per session

GP Hall, Dunalley School

Enquiries: 0448 936 706

It's a dance-based fitness class & anyone can do it! Suitable for any age from early teens to young at heart. Just bring a drink & a smile. No experience needed!

"I thought I'd never be able to do any exercise, let alone Zumba. It has helped so much with my flexibility & a new found confidence to exercise"

"I absolutely love Zumba! Not only is it fun but has been great for my general wellbeing & relieving stiffness in my shoulders & neck"



Dunalley Primary School Association would like to thank Matt and Vanessa Dunbabin from Bangor Vineyard Shed. We are honoured to be given the opportunity to raise funds at The Bangor *Music in the Vines* event on Saturday 29 March 2025 from 3:00pm to 10:00pm. While there are lots of upsides to growing up in the country, many of the activities and experiences others take for granted in the city are only possible for regional schools like ours through fundraising efforts. *Music in the Vines* is a great event for the whole family to enjoy, so come and join with your friends to have a great family day out.

To book your tickets please head to: <https://bangorshed.com.au/pages/music-in-the-vines-festival>

Use the code DUNALLEY to receive a discount on tickets. Discount is available for all Dunalley Primary School families. Be sure to keep an eye out for our student volunteers who will have buckets to collect any donation big or small for our school.

Dunalley Tasman Neighbourhood House

HOBBIES, ARTS & CRAFTS

Bring your latest project with you to The Dunalley Neighbourhood House

Thursday mornings from 9am

Everyone welcome



PLAYGROUP *at Dunalley*

9am - 12 midday
Wednesday mornings




FREE

Dunalley Neighbourhood House
172 Arthur Highway
Dunalley
6253 9000

Dunalley Tasman Neighbourhood House

🌱 To Our Wonderful Community! 🌱

Dunalley Primary is looking for unused storage items for our garden shed! 🏠🌟 If you have any spare shelving, storage bins, hooks, or other useful items, we'd love to give them a new home. 🌻🔧

If you can help, please contact the school. 📞💻
Your generosity will make a huge difference! ❤️

Thank you for supporting our little gardeners! 🌸🌻



Dunalley Tasman Neighbourhood House

Dunalley OP SHOP

Lots of bargains!
You never know
what you will find



open Mon-Fri 10-2pm
(volunteer run)

172 Arthur Highway
Dunalley



EASTER HOLIDAY INDOOR CRICKET FUN FEST

14, 15 AND 16 APRIL
 9.30AM – 3:00 PM
AGES: 8-13 YEARS
 COST: \$66 PER DAY OR
 \$180 FOR ALL 3 DAYS



REGISTER

***3 DAYS OF CRICKET FUN**
***LOADS OF INDOOR CRICKET GAMES**
***CRICKET BASED ACTIVITIES**
***KEEPING THE YOUNG CRICKETERS ACTIVE IN THE HOLIDAYS**


REGISTER ONLINE
WWW.THECRICKETHUB.COM.AU
 EMAIL: COACHING@THECRICKETHUB.COM.AU

NEED IT HELP?

Are you struggling with IT challenges and looking for solutions?

- facebook issues
- scams
- trouble updating

pop into
Dunalley Neighbourhood House
 on Wednesday 16th April
 11.30am – 12.30pm
 and see our IT expert
 bookings preferred 6253 9000
172 ARTHUR HIGHWAY
DUNALLEY




PROFESSIONAL LEARNING & MODERATION DAYS

TERM 1:

Thursday 6 February - Friday 11 April

(Easter: Friday 18 April—Tuesday 22 April)

TERM 2:

Monday 28 April - Friday 4 July

TERM 3:

Monday 21 July - Friday 26 September

TERM 4:

Monday 13 October - Thursday 18 December

Monday 3 February—Wednesday 5 February

Friday 6 June

Friday 24 October



CONTACT DETAILS

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Phone 03 6253 5151

Email dunalley.primary@decyp.tas.gov.au

Web <https://dunalleyprimary.education.tas.edu.au/>