



Courage—Accepting challenges and embracing opportunities
Growth—Aspiring to learn, and improving even when it is tough
Respect—Caring for ourselves, each other and our environment
Responsibility—Stepping up and doing what is right
Connection—Building positive relationships and a sense of belonging

UPCOMING EVENTS

Monday 5 - Friday 9 May

- ECE Water Awareness Program (P - 2)
- Swimming & Water Safety Program (Gr 3 - 6)

Friday 9 May

Mother's Day Breakfast

Thursday 15 May

Golden Ticket Reward - *Fishing* (selected students)

Friday 16 May

- National Walk Safely to School Day
- School Cross Country Carnival

Wednesday 21 May

Simultaneous Storytime - 12:00pm
(*The Truck Cat* by Deborah Frenkel)

Friday 23 May

Kinder & Gr 1/2 excursion to TMAG

Wednesday 28 May

Whole school assembly 1:40pm (hosted by Grade 2/3)

Friday 30 May

- *Ten Lives* incursion K - 6 (cat welfare & responsible cat ownership)
- Whole school *Hot Lunch Day*

Tuesday 3 June

Makebelieve in LiL

Wednesday 4 June

SPSSA Div B Interschool Cross Country

TERM DATES—2025

Term 2

Monday 28 April - Friday 4 July

Term 3

Monday 21 July—Friday 26 September

Term 4

Monday 13 October - Thursday 18 December

PROFESSIONAL LEARNING & MODERATION DAYS —2025

Friday 6 June

Friday 24 October

ISSUE NO 6 — 7 MAY 2025

Dear Families,

Welcome to the new term at Dunalley Primary School!

We are delighted to welcome Peta Kelly to the role of School Business Manager on Fridays, and Kirsten Cranwell who will be teaching the Year 2/3 class on Thursdays and Fridays. Their expertise and commitment will be great assets to our school community.

Congratulations to the following staff who have secured permanent hours with us:

- Helen Whitaker – Teacher
- Mel Webb – Teacher Assistant
- Selene Parnham – Teacher Assistant

We are thrilled to have these staff as members of the Dunalley team and look forward to their continued contributions to our vibrant school community.

This week students from Prep to Year 6 are participating in our ECE Water Awareness and Swimming & Water Safety Programs; both vital parts of our students' safety and skill



development. Learning to swim is essential not only for fun and fitness but also for preventing drowning, which remains a serious risk for young children. Our swimming lessons help build confidence, water safety awareness, and lifelong skills.

We sincerely thank all parents and carers for their ongoing support and understanding, especially as the children may be more tired than usual after a full week of swimming lessons. Your encouragement at home and patience with their extra tiredness is greatly appreciated as it helps make this important learning experience successful and enjoyable for everyone. Together, we are helping our children become safer and more confident swimmers.

Thank you also to our School Association for their ongoing commitment to funding the ECE Water Awareness Program for our Prep to Year 2 students.

Thanks as always for your support.

Kind regards,



SEAN RYAN
Principal

**OUR NEXT ASSEMBLY
WILL BE HELD ON**

WEDNESDAY 28 MAY

at 1:40pm

Grade 2/3 hosting

ALL WELCOME!

Creating a positive space at home

A positive learning space helps children feel more comfortable when using devices. It can reduce physical strain and make online activities more productive

Lighting

Make sure there is enough light to comfortably use devices and see the screen.

Equipment

Reduce interruptions by keeping equipment your child needs close by.

Work at a table

Using devices on a couch or bed causes discomfort. Working at a desk or table is ideal.

Add colour

Colourful pens and stationary help study spaces feel more personal and fun.

Routine

Establish a routine with your family that includes time for social, cultural and community activities. Every family is different, find what works and be open to change.



Be a good role model

Be mindful of your habits and behaviours. Set a good example for your child when using devices and technology.

Sharing devices

If you share devices between family members, create profiles for each person. You can set privacy settings, save work and monitor access to content through different profiles.

Department for Education,
Children and Young People



KINDERGARTEN ENROLMENTS 2026

If you live in the Dunalley Primary catchment area or have children already attending our school and have a child who will be four years old by 1 January 2026, they are eligible for Kindergarten enrolment at our school.

When enrolling in a government school for the first time, parents must complete the enrolment form and provide evidence of the student's identity, parent/carer identity, place of residence and immunisation details.

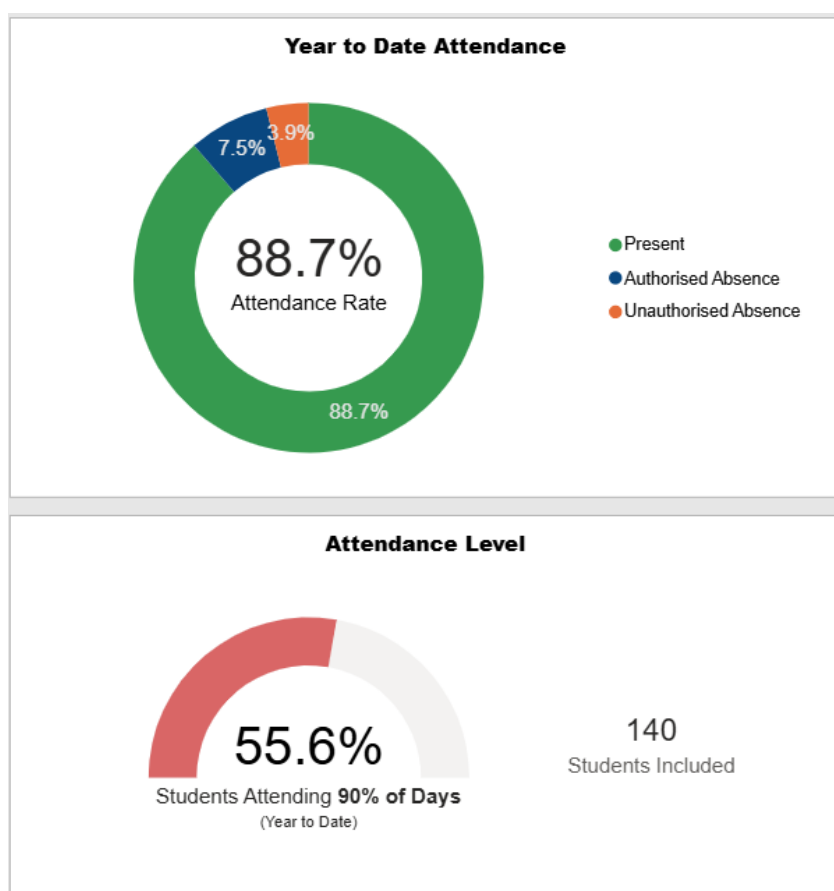
Please phone the school on ☎6253 5151 for more information.



Promoting attendance and reducing absences at Dunalley Primary School

Term 2 Attendance Update

Congratulations!



We have had an amazing start to the school year, with over 70 students currently with an attendance rate over 90%.

Keeping your child home when they are unwell is always important and please continue to ensure that you notify the school of any absences.

We request a medical certificate be provided for absences of more than 5 consecutive days due to illness.

If you have a planned family holiday of 5 days or more, please make a time to chat with our Principal and complete a **Notification of an Intended Extended Absence** form (which can be collected from the office).

KEEPING CHILDREN AND YOUNG PEOPLE SAFE



1 Child safety and wellbeing is embedded in leadership, governance and culture

- Prioritise the best interests of children and young people in your daily work
- Understand your duty of care for protecting the safety and wellbeing of children and young people
- Know the rights of children and young people
- Create a welcoming, inclusive and supportive environment for children and young people
- Understand and comply with the department's child safe policies and procedures to make sure you know how you can keep them safe
- Be open, transparent and willing to listen
- Be aware of and understand the governance structures and reporting lines that exist for child safety and wellbeing
- Understand your responsibilities and legal obligations for recordkeeping and information sharing
- Stay informed and openly discuss issues involving the safety and wellbeing of children and young people
- Help identify and mitigate risks to children and young people



2 Children and young people are informed about their rights, participate in decisions affecting them and are taken seriously

- Support children and young people to understand their rights and the department's commitment to their safety and wellbeing
- Help children and young people to find information about their rights and the different ways they can raise concerns
- Check in regularly with children and young people
- Let children and young people know who they can go to if they need to talk to someone
- Encourage and empower children and young people to ask questions and participate in decision-making about the things that affect them
- Support children and young people to know what they can expect from you and the people around you, and what is safe and unsafe behaviour both in-person and online
- Teach children and young people about the signs of harm and the role that they can take in protecting themselves and their peers
- Do what you say you will do
- Use inclusive and empowering child-friendly language in everyday activities
- Develop your skills to engage effectively and appropriately with children and young people



3 Families and communities are informed and involved in promoting child safety and wellbeing

- Respect that families and caregivers have primary responsibility for keeping their child or young person safe
- Encourage and support families and caregivers to talk to their child or young person about safety and wellbeing
- Help families and caregivers find information about rights and the different ways they can raise concerns
- Help families and caregivers know what they can expect from you and the people around you, and about what is safe and unsafe behaviour
- Support families and caregivers to understand the rights of their child or young person
- Involve families and caregivers in the care of their child or young person
- Provide families and caregivers with information that is accessible and tailored to their needs
- Encourage and empower families and caregivers to provide feedback
- Consider that a child or young person's competence to make decisions increases as they get older when making decisions that affect them



4 Equity is upheld and diverse needs respected in policy and practice

- Recognise the diverse backgrounds, circumstances and needs of children and young people and be alert to challenges they may face due to their diversity
- Tailor your communication to suit the different cultural backgrounds, needs and abilities of children and young people, and their families and caregivers
- Make sure information and communication is age-appropriate and provided in an appropriate language and format
- Stay up to date with training, education, strategies and resources to help you meet the diverse needs of children and young people, their families and caregivers
- Understand and comply with the department's policy directives on Aboriginal cultural respect, diversity, inclusion and respectful behaviour



5 People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice

- Undertake obligatory and voluntary training to better understand how you can keep children and young people safe and well
- Undergo appropriate background checks and communicate relevant information if anything changes
- Understand and practise safe behaviours when providing care to children and young people
- Understand your reporting obligations and know where and when to report concerns
- Normalise and encourage appropriate behaviour between children and young people and the people around them
- Maintain current knowledge and understanding of child development where relevant to your role
- Maintain experience in working with children and young people where relevant to your role
- Understand and follow policies and procedures and know your responsibilities



6 Processes to respond to complaints and concerns are child focused

- Take children and young people seriously when they raise concerns, provide feedback and take action to keep them safe
- Remain alert to the signs of harm and risks to children and young people and the ways different children and young people may disclose
- Always raise and address concerns as soon as you recognise them
- Normalise and encourage a culture of reporting and learning from all safety concerns
- Understand and comply with the department's safeguarding policies and procedures
- Understand and comply with your legal obligations to report harm to children and young people
- Raise awareness about safety and wellbeing and how to raise concerns
- Let children and young people, their families and caregivers know how to raise concerns, and what will happen when a concern is reported
- Be transparent about your information sharing responsibilities and situations where you may have to tell someone else about a concern



7 Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training

- Complete annual refresher training and new learning and development opportunities to enhance your knowledge, skills and awareness of ways to keep children and young people safe and well
- Be aware of local support services and resources to help support children and young people, their families and caregivers
- Stay up to date with the latest evidence and best practice relevant to your role
- Speak with your manager about professional and performance development and supervision strategies that can help you better keep children and young people safe and well
- Speak with your colleagues about how to best uphold child safety and wellbeing in practice
- Join a professional association or peak body and encourage your peers to do the same where relevant to your practice



8 Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed

- Consider risks in your work environment and if there's anything more we can do to improve the wellbeing and safety of children and young people
- Help children and young people to understand what a safe environment looks like and encourage them to seek help if they come across something that makes them feel unsafe
- Support children and young people to engage safely online
- Let children and young people know about spaces that are off-limits or out of bounds, such as storerooms, dark areas or staff room
- Comply with the department's policy directives regarding online environments, images and media
- Understand what information and facilities you are allowed to access and what is restricted



9 Implementation of the Child and Youth Safe Standards is regularly reviewed and improved

- Stay up to date with any new or changed child safe policies and procedures or legal requirements that may affect your obligations
- Make suggestions if you feel something could be improved
- Stay open to suggestions for improvement and seek advice from relevant experts if you are unsure about the best approach



10 Policies and procedures document how the organisation is safe for children and young people

- Understand and comply with the department's child safe policies and procedures to make sure you know how you can keep them safe
- Make sure the department's child safe policies and procedures can help you uphold the safety and wellbeing of children and young people and make suggestions if something could be improved

SAFE. SECURE. SUPPORTED.

The Department for Education, Children and Young People is committed to upholding the rights of children and young people while keeping them safe from harm.

Designed for display in your workplace, this resource provides practical guidance for all workers on what implementation of our Safeguarding Framework means in practice.

This information was substantively developed by the Department of Health (Tasmania) and is reproduced here with permission.

SCHOOL CROSS COUNTRY CARNIVAL

Friday 16 May 2025

GRADE	START TIME	DISTANCE
6	10:00am	2 km
5	10:20am	2 km
4	10:40am	1.7km
RECESS	11:00am	
Kinder	11:30am	400m
Prep	11:40am	500m
1	11:50am	750m
2	12:00pm	1.5km
3	12:10pm	1.5km



Parents and Carers please take the time to have a look at these useful sites to support you with building your knowledge of the Apps students may be using and wanting to access.



[Homepage | eSafety Commissioner](#)

Provides supports for parents, children and teachers relating to cyber safety, advice on time spent on-line and reviews of popular Apps.

The eSafety guide

Want to know more about the latest apps and games your child is using?

<https://www.esafety.gov.au/key-issues/esafety-guide>



<https://www.commonsensemedia.org/>

An American site that is the leading source of entertainment and technology recommendations for families it includes movies, TV, books, Apps and games.

JUNIOR TENNIS SESSIONS DUNALLEY TENNIS CLUB

TUESDAYS

3:10pm - 3:40pm
Prep - Grade 2

3:10pm - 4:10pm
Grades 3 - 6

(School will be notified if session cancelled due to inclement weather)

\$10 Junior Membership encouraged

Enquiries:

Roger Garth ☎ 0400 831 503



Staff and students at Dunalley Primary School
extend an invitation to the special women
in the lives of our students
and school community

to a

Mother's Day Pancake Breakfast

on

Friday 9 May 2025
8:15am-8:45am
in the School Kitchen and Gym

*Please join us as a celebration
of the important role you play
in the lives of our school community.*

Please RSVP to the School Office
by
Wednesday 7 May 2025

CHAMPIONS ATHLETICS CARNIVAL

Friday 11 April 2025

On the last day of Term 1, 31 students competed in the Champions Athletics Carnival at the Domain Athletics Centre. This was the biggest team we have taken to this carnival. It was a tough day out and a step up from our Division E carnival.

Each student ran, jumped and threw their absolute best. There were some strong and very determined finishes in the 800m and 1500m, and then amazing sprinting in the 100m, 200m, 400m and 7 relay teams.

We were extremely proud of them all.

A special congratulations to Russell Graham who came first in the Grade 4 800m and has been selected as a member of the SPSSA (Southern Primary Schools Sports Association) Team. Russell will travel to Launceston this Friday to compete against the northern and north-western schools in the Grade 4 800m and 100m. Good luck, Russell.

Well done everyone.



CROSS COUNTRY

With such a strong athletics team I'm excited to be starting the Cross-Country season.

Owen, our Sports Leader has started a '**Running Club**' on Tuesdays at recess. Interested students are to meet Owen on the oval.

Important CrossCountry Dates:

School Carnival – Friday 16 May (School Oval)

Inter School Carnival – Wednesday 4 June (Bayview Secondary College, Clarendon Vale)

Tasmanian State Cross Country – Tuesday 17 June (Symmons Plains)

GEORGIE COTTIER

HPE Teacher



Music Sharing creating a positive and supportive culture.

In Music, we designate one lesson each term to Music Sharing, where students can sing a song or play any instrument on the stage in front of their class. Not only does this build students' confidence and performing skill, but it creates a culture at our school where every effort is supported with encouragement and positivity, whether the performer is experienced or just starting out. At the end of Term One, it was wonderful to see a record number of students show such bravery, courage and zest for performing. We are already looking forward to Music Sharing in Term Two and to see what songs students will choose.

**DUNALLEY FAMILY
PLAYGROUP**

9am - midday
Wednesday 14th May



National Families Week

come and celebrate with us.

Bring a friend, grand parents or a neighbour...all welcome.

FACEPAINTING, ACTIVITIES AND MORNING TEA

Dunalley Neighbourhood House
172 Arthur Highway, Dunalley

TECH ASSISTANCE & SUPPORT AT TASMAN NEIGHBOURHOOD HOUSE


DO YOU NEED HELP WITH YOUR TECH?
WE CAN HELP YOU **FOR FREE** WITH THE FOLLOWING & MORE:

IPADS, TABLETS, SMARTPHONES
SOCIAL MEDIA ACCOUNTS
EMAILS AND NAVIGATING ONLINE SERVICES
HARDWARE ISSUES


BOOK AN APPOINTMENT WITH ONE OF OUR FRIENDLY VOLUNTEERS
BY EMAILING US AT COORDINATOR@DUNALLEYTASMAN.ORG OR BY
DROPPING IN TO THE NEIGHBOURHOOD HOUSE
9 AM - 2.30 PM TUESDAY - FRIDAY
1635 MAIN RD, NUBEENA

♥ 142 💬 37 👤 27





TERM DATES



PROFESSIONAL LEARNING & MODERATION DAYS

TERM 1:
Thursday 6 February - Friday 11 April
(Easter: Friday 18 April—Tuesday 22 April)

TERM 2:
Monday 28 April - Friday 4 July

TERM 3:
Monday 21 July - Friday 26 September

TERM 4:
Monday 13 October - Thursday 18 December
Monday 3 February—Wednesday 5 February
Friday 6 June
Friday 24 October



Attendance Matters

Every student. Every day.

CONTACT DETAILS

20 Bay Street Dunalley TAS 7177

Phone 03 6253 5151

Email dunalley.primary@decyp.tas.gov.au

Web <https://dunalleyprimary.education.tas.edu.au/>