



Courage—Accepting challenges and embracing opportunities

Growth—Aspiring to learn, and improving even when it is tough

Respect—Caring for ourselves, each other and our environment

Responsibility—Stepping up and doing what is right

Connection—Building positive relationships and a sense of belonging

UPCOMING EVENTS

Thursday 5 June

Grade 4/5 & 5/6 excursion to Parliament House

Friday 6 June

Staff Professional Learning Day (Student Free Day)

Monday 9 June

'King's Birthday' Public Holiday

Tuesday 10 June

Golden Ticket Reward - *Minecraft*

Tuesday 10 - Friday 13 June

Kinder Parent Teacher meetings

Thursday 12 June

Whole school *Sea Country* Excursion to Marion Bay Beach

Monday 16 June

School Association Meeting 1:30pm

Tuesday 17 June

- Primary All Schools Cross Country Championships at Symmons Plains
- *Tasmania JackJumpers* visit

Tuesday 24 June

LiL visit to *The Nest*, Sorell

Monday 30 June

Golden Ticket Reward—*bushwalk* to *Crescent Bay*

Wednesday 2 July

Sea Country Assembly hosted by Grade 1/2 - 1:40pm

Friday 4 July

- Whole school Hot Lunch Day
- Last day of Term 2

TERM DATES—2025

Term 2

Monday 28 April - Friday 4 July

Term 3

Monday 21 July—Friday 26 September

Term 4

Monday 13 October - Thursday 18 December

PROFESSIONAL LEARNING & MODERATION DAYS —2025

Friday 6 June

Friday 24 October

ISSUE NO 8 — 4 JUNE 2025

Last week I had the privilege of attending the Tasmanian Educational Leaders Conference, hosted by the Tasmania Principal Association. This year's theme was "Innovate to Elevate" - a call for all of us to think boldly and creatively about the future of education.

At the conference I was inspired by two exceptional keynote speakers: Richard Gerver, who explored what it means to lead through times of profound change and uncertainty, and Rana Hussain, who spoke passionately about driving inclusion from the top down. I'd like to share some of the key ideas from their presentations and reflect on what they mean for our school community. Together, we'll consider how we can embrace change, support one another, and ensure that every student and family feels welcome and included at our school.

Inspired by the work and philosophy of Rana Hussain, a renowned leader in inclusion and belonging, I believe we have an opportunity - and a responsibility - to make our school a place where every single person feels valued, respected, and truly at home.

Rana Hussain's journey shows us that real change starts at the top. She reminds us that when leaders commit to inclusion, it creates a ripple effect - helping everyone feel connected, seen and empowered, no matter their background or identity. She teaches that belonging isn't just a nice idea - it's essential.



When we feel we belong, we're happier, we learn better, and we support each other to succeed.

What might this mean for our school of 140 students?

We are committed to driving inclusion from the top down, just as Rana Hussain has done in sporting organisations and communities across Australia. Here's how we will take action:

- We will make sure every student's voice is heard. This means regular classroom circles and
- Student forums where everyone can share ideas and experiences.
- We will celebrate the diversity in our school, whether it's cultural backgrounds, family traditions, or unique talents. We'll hold special events, story-sharing days and multicultural activities to learn from each other.
- We will review our policies and practices to make sure they are fair and inclusive, and we will ask for feedback from families and students to help us keep improving.
- We will encourage kindness, empathy and allyship by teaching students how to stand up for each other and be active bystanders - just as Rana Hussain has modelled in her work.

As Richard Gerver, a renowned educator and leader teaches, true leadership in challenging times is not about having all the answers, but about remaining grounded in our vision and our values. It's about empowering every member of our community, listening with empathy, and having the courage to act even when the path ahead is unclear. Change can feel overwhelming, and it's natural to experience uncertainty or even fear. But as Gerver reminds us, these times are also opportunities - to come together, to innovate and to build something even stronger.

At the heart of Gerver's message is a simple but powerful idea: our school's purpose is not just about academic achievement, but about helping every child and adult to feel valued, supported and inspired to be their best selves. When we focus on belonging, we create an environment where everyone can thrive, even in uncertain times.

How might we put these ideas into action at our school?

- We will listen to every voice. We will hold regular student and family forums, where everyone is encouraged to share their ideas and experiences. Your perspectives matter, and they will help shape our decisions.
- We will celebrate our diversity. We will mark the cultures, backgrounds and stories that make our school unique, through special events, classroom activities and shared learning.
- We will support each other. Teachers and staff will work together to ensure every student feels seen and supported, whether that's through peer buddy programs, wellbeing check-ins, or extra help when it's needed.
- We will empower our students. We will give them more opportunities to lead - whether that's through student councils, classroom responsibilities or community projects - so they can help shape the culture of our school.
- We will communicate openly. We will keep families informed and involved, sharing both our successes and our challenges, and always seeking your feedback.

Change will always be part of our journey. But by staying true to our values and by working together, we can create a school where everyone belongs and everyone can succeed. Let's also remember that belonging starts with each of us. By working together, listening to each other and celebrating our differences, we can build a school where everyone feels they belong.

Kind regards,



SEAN RYAN
Principal

OUR NEXT ASSEMBLY
WILL BE HELD ON

WEDNESDAY 2 JULY

at 1:40pm

Grade 1/2 hosting

The focus for this assembly will be
our whole school *Sea Country*
excursion to Marion Bay Beach.

ALL WELCOME!

KINDERGARTEN ENROLMENTS - 2026

If you live in the Dunalley Primary catchment area or have children already attending our school and have a child who will be four years old by 1 January 2026, they are eligible for Kindergarten enrolment at our school.

When enrolling in a government school for the first time, parents must complete the enrolment form and provide evidence of the student's identity, parent/carer identity, place of residence and immunisation details.

Please phone the school on ☎6253 5151 for more information.



School Social Work:
How we can help with...

SCHOOL UNIFORM



HI! I'M , THE NEW SOCIAL WORKER
AT DUNALLEY PRIMARY. DID YOU
KNOW? I CAN HAPPILY ASSIST
SOME FAMILIES ACCESS NEW
UNIFORMS FOR THEIR LITTLE
LEARNERS WITH SOME FINANCIAL
UNIFORM ASSISTANCE!

WHAT YOU NEED TO KNOW:

- ELIGIBLE FAMILIES WHO COMPLETE THE STAS FORM MAY RECEIVE UP TO \$160 TOWARDS THEIR UNIFORM
- PLEASE MAKE AN APPOINTMENT TO DISCUSS AN APPLICATION

NOTE: THIS IS NOT GUARANTEED
AND IS A CASE-BY-CASE
APPLICATION SO PLEASE REACH
OUT TO SEE IF I CAN HELP!

MAKE A PHONE OR IN-PERSON
APPOINTMENT

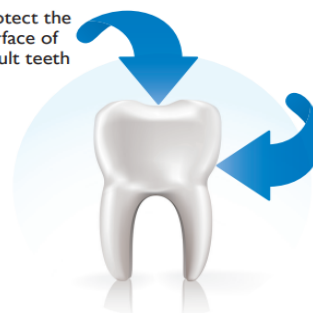
ORAL HEALTH SERVICES TASMANIA



The Fissure Sealant and Fluoride Varnish Program is coming to your school!

If your child is around 6 or 12 years of age they will be invited to take part in a program to help prevent tooth decay.

Sealants protect the
chewing surface of
the back adult teeth



Fluoride
varnish
protects
the smooth
surfaces

The invitation for your child to take part in the program will provide more detailed information about fissure sealants and fluoride varnish applications.

If you have any questions or concerns please contact your local
Oral Health Services Tasmania dental clinic on **1300 011 013**

Oral Health Services Tasmania

TASMANIAN
HEALTH
SERVICE

Tasmanian
Government



Preventing Colds and Flu

Cold and Flu season is upon us. As the weather gets cooler and we move inside, so do germs. Children need reminders to decrease the risk of colds and flu at school and home by:

- Washing hands often
- coughing/sneezing into their elbow
- Keeping hands away from nose/mouth
- not sharing food/ drinks with others

To help limit the spread of germs, please keep your child home from school and activities if they are feverish, coughing a lot, have thick yellow or green boogers, or are otherwise unwell. Remember:

- handwashing is the most effective way to stop the spread of germs that cause colds and flu
- wash hands before and after eating or handling food, after using the toilet, handling pets, coughing, sneezing, or wiping noses
- the most effective treatment for a cold is rest and fluids
- if you do catch a cold or the flu, try to stay away from others to avoid spreading it





3D Map of Dunalley by Grade 2/3

Our class has been busy working with Miss Emily, who was our student teacher for 20 days. She helped us look at Dunalley on Google Maps and build an understanding of topographical mapping. We were able to take our research and create a 3D model of Dunalley including important buildings in the main part of town.

We also talked about the importance of these buildings and services in our community and which ones were our favourite and why. The bakery is a popular service in our community for our class members as they enjoy the yummy food it provides.

We found creating our map lots of fun and had to work hard to make sure we thought about scale and location.

Please pop into the office foyer to view our model of Dunalley.



DO YOU QUALIFY FOR FREE HOME INTERNET?



If there is a school age student at your home and you don't have an nbn connection, you could qualify for free home internet until 30 June 2028.



School Student Broadband Initiative
An Australian Government Initiative
Powered by nbn

FREE HOME INTERNET FOR SCHOOL STUDENTS AND THEIR FAMILIES

nbn is implementing this Australian Government program that is offering 30,000 families and carers who look after school age children and are struggling to pay bills free home internet.

To apply, follow the four steps below:

- 1 Contact the National Referral Centre on **1800 954 610** Monday - Friday, 10am - 6pm (AEDT) or visit anglicarevic.org.au/student-internet
- 2 They'll ask you some questions to see if this offer is right for you.
- 3 If you qualify, you'll get a voucher.
- 4 Use the voucher to connect through your chosen participating internet provider. Use your voucher before the 30,000 places are taken.*



LEARN MORE

Scan QR Code to learn more.

THE BEST PART IS



Free home internet until 30 June 2028



The Wi-Fi router is free and you can keep it



There is no lock-in contract



Assistance provided by the National Referral Centre



Callback, webchat and interpreting are available

* Applications close when 30,000 places are reached. Being issued a voucher does not reserve your place in this program and you must use your voucher before the 30,000 places are taken otherwise it becomes invalid.

Published: November 2024



An Australian Government Initiative



ICAS ASSESSMENTS (ONLINE)

We will once again provide our students with the option of participating in the International Competitions and Assessments for schools (ICAS). Fees for each test are payable by the student's family. Please visit the online Parent Payment System – <https://shop.icasassessments.com/pages/pps> – using our school's unique access code **XXZ958** to make a direct payment to UNSW Global by **Monday 28 July 2025.**

Tests in the following subjects are available on the dates below:

DIGITAL TECHNOLOGIES

Monday 4 - Friday 8 August

Grade 2 to Grade 6

ENGLISH

Monday 11 - Friday 15 August

Grade 2 to Grade 6

SPELLING BEE

Monday 18 - Friday 22 August

Grade 2 to Grade 6

WRITING

Monday 4 - Friday 8 August

Grade 3 to Grade 6

SCIENCE

Monday 18 - Friday 22 August

Grade 2 to Grade 6

MATHEMATICS

Monday 25 - Friday 29 August

Grade 2 to Grade 6





Department for Education,
Children and Young People


DUNALLEY PRIMARY SCHOOL
20 BAY STREET DUNALLEY TAS 7177
PH (03) 6253 5151
email:
dunalley.primary@decyp.tas.gov.au




Tuesday 20/5/25 10- 11:30 Kids in the kitchen & Mini Movers KINDER ROOM	Tuesday 27/5/25 110- 11:30 Rock & Rhyme Messy play KINDER ROOM	Tuesday 3/6/25 10- 11:30 Make Believe visit Teddy Bear Picnic bring a plate to share for morning tea. In the GYM
Tuesday 10/6/25 10- 11:30 Kids in the kitchen & Mini Movers KINDER ROOM	Tuesday 17/6/25 10- 11:30 Rock & Rhyme Messy play KINDER ROOM	Tuesday 24/6/25 Bus trip to the NEST in Sorell 10 - 1pm
Tuesday 1/7/25 10- 11:30 Rock & Rhyme Messy play KINDER ROOM	8th & 15th School Holidays NO LIL	Tuesday 22/7/25 10- 11:30 Rock & Rhyme Messy play KINDER ROOM
Tuesday 29/7/25 Water Awareness Hobart Aquatic Centre Bus leaving at 9am- returning 1pm	Tuesday 5/8/25 10- 11 10- 11:30 Kids in the kitchen Science week & Mini Movers KINDER ROOM	Tuesday 12/8/25 Water Awareness Hobart Aquatic Centre Bus leaving at 9am- returning 1pm

Tuesday
during term time
10AM - 11:30








Department for Education,
Children and Young People

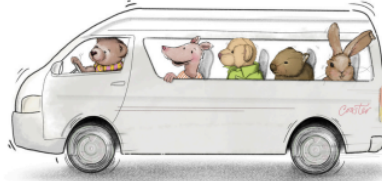
DUNALLEY PRIMARY SCHOOL
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Tuesday 19/8/25 10- 11:30 Rock & Rhyme BOOK WEEK DRESS UP KINDER ROOM	Tuesday 26/8/25 Water Awareness Hobart Aquatic Centre Bus leaving at 9am- returning 1pm PRE KINDER STARTS 1:30pm -2:30	Tuesday 2/9/25 10- 11:30 Kids in the kitchen & Mini Movers KINDER ROOM PRE KINDER 1:30pm -2:30
Tuesday 9/9/25 10- 11:30 Rock & Rhyme Messy play KINDER ROOM PRE KINDER 1:30pm -2:30	Tuesday 16/9/25 10- 11:30 Rock & Rhyme Grandparent/Special People play group KINDER ROOM PRE KINDER 1:30pm -2:30	Tuesday 23/9/25 10- 11:30 Kids in the kitchen & Mini Movers KINDER ROOM PRE KINDER 1:30pm -2:30

School Holidays
NO LIL
30th September
7th October

Tuesday
during term time
10AM - 11:30







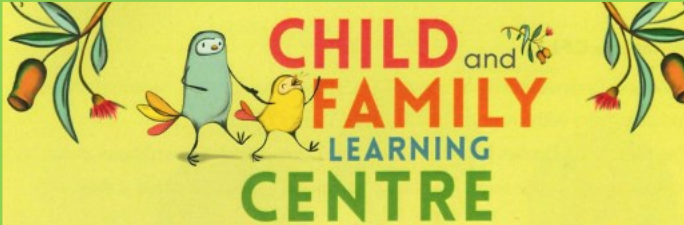
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Tuesday 14/10/25 10- 11:30 Rock & Rhyme Messy play KINDER ROOM PRE KINDER 1:30pm -2:30	Tuesday 21/10/25 110- 11:30 Kids in the kitchen & Mini Movers KINDER ROOM PRE KINDER 1:30pm -2:30	Tuesday 28/10/25 10- 11:30noon Rock & Rhyme Messy play KINDER ROOM PRE KINDER 1:30pm -2:30
Tuesday 4/11/25 10- 11:30noon Rock & Rhyme Messy play KINDER ROOM PRE KINDER 1:30pm -2:30	Tuesday 11/11/25 10- 11:30noon Rock & Rhyme Messy play KINDER ROOM PRE KINDER 1:30pm -2:30 Parent information session	Tuesday 18/11/25 10- 11:30 Kids in the kitchen & Mini Movers KINDER ROOM
Tuesday 25/11/25 10- 11:30noon Rock & Rhyme Messy play KINDER ROOM	Tuesday 2/12/25 10- 11:30 Kids in the kitchen & Mini Movers KINDER ROOM	Tuesday 9/12/25 10- 11:30noon LIL Christmas Party in the GYM

NO LIL Summer break




CHILD and FAMILY LEARNING CENTRE

The Nest

[LIL excursion](#)

TUESDAY 24 JUNE

10:00am - 1:00pm




Contact us:

Phone: 6100 9000 Mobile: 0467316513

thenestcflc@decyp.tas.gov.au

41 Gordon St Sorell 7172

Facebook: The Nest Child and Family Learning Centre



HOW CAN I BEST SUPPORT MY CHILD?

There's no doubt about it – we all want the best for our children; for their futures to be as bright as possible.

There are lots of things you can do to set your child up for success.

Make sure your child goes to school every day:

- Create a routine
- Be on time, everyday
- Support your child to get enough sleep
- Set screen time boundaries

Get them excited for school!

- Show a positive attitude towards school
- Be interested in their experiences at school

Set up a time to talk to your child's teacher or principal

- Please talk to your school if you are struggling to get your child to school.
- Seek help and work with your school to re-engage your child in their education.

SAFEGUARDING TRAINING IN OUR SCHOOLS

We all have a role to play in keeping children and young people safe. There is important annual training that anyone who works with children or young people must complete. This includes all our volunteers and service providers. The training is compulsory under laws designed to better safeguard children and young people in Tasmania.

It will help you understand what to do if you believe a child or young person is or may be being harmed, and to make sure you are doing all you can to prevent this from happening. The training will also tell you what you must report under the new laws.

This simple online training must be done as soon as possible, and you will need to complete it before you work with any children and young people this year.

Once completed, you will receive a certificate. Please ensure that we receive a copy of the certificate as confirmation that you have fulfilled the training requirement.

Visit: [Safeguarding Training](https://www.decyp.tas.gov.au/safe-children/safeguarding-children/safeguarding-training/)

<https://www.decyp.tas.gov.au/safe-children/safeguarding-children/safeguarding-training/>

'MILD' ASTHMA IS VERY SERIOUS

If your child has asthma, please let the school know immediately. We'll send home an Asthma Action Plan for completion by your child's doctor.

It is also vital that you update us on any change to your child's asthma condition.

The people at greatest risk of death from asthma are those whose asthma is not considered severe.

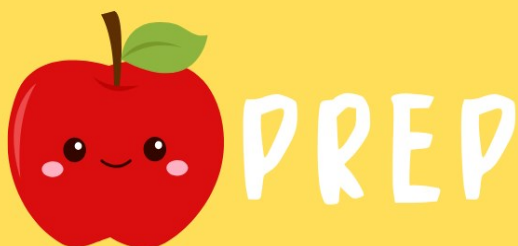
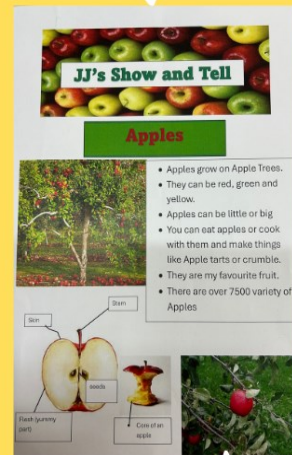
Because they rarely have an attack, or only usually have a mild attack, there's a tendency for the person with asthma or their carer not to take precautions – such as having a blue/grey reliever puffer available at all times. They are also less likely to know how to use their medications and devices properly and know what to do in an emergency.

So when you have a bad attack - and that can happen even if you've never had one before – they tend to panic and have no medication available. That is unfortunately why people who have mild asthma die.

It's also imperative that asthma sufferers take their reliever with a spacer at all times to ensure they are receiving the maximum amount of medication into their lungs.

If you need any help or advice on asthma or associated allergies, please phone Asthma Australia on 📞 1800 555 660.

<https://asthma.org.au>



In Prep we have been learning about edible plants. Students have been sharing their favourite fruits and vegetables, discussing the different parts such as the stem, the core, the peel/skin and seeds. Their favourite part is using their senses to smell and taste and discussing if things are sweet, sour (lots of funny faces!), bitter, salty, and if the texture is crunchy, juicy, dry etc.

We are extremely grateful to the Sorell Nursery for the donation of our apple tree and excited to see it grow and hopefully produce some delicious and nutritious apples for us to share!



Exploring Winter Wonderland

Over the past few weeks the children have been immersed in the magical theme of *Winter Wonderland*. One of the highlights of this seasonal exploration was making and enjoying “melted snowman” biscuits - a fun and tasty activity that sparked creativity and plenty of smiles.

In addition to baking, the children also decorated their own snowflakes and took part in learning about the fascinating world of snowflakes. They discovered how each snowflake is unique and different from the next, just like each of them - individual and special in their own way.

Seasonal Learning in Full Swing

As we reach the halfway point of Term 2 the children are thriving and continuing to engage in rich learning experiences. Our focus on winter has sparked wonderful conversations about seasonal changes and the comforting foods that help keep us warm during the colder months.

Looking ahead, we will be expanding our exploration to include summer, autumn and spring. Through a variety of hands-on activities and discussions, the children will discover the unique characteristics of each season and the many wonderful things that occur throughout the year.

HANNAH BRAUMANDLE

Lead Educator





HOBBIES, ARTS & CRAFTS

Bring your latest project with you to The Dunalley Neighbourhood House

Thursday mornings from 9am

Everyone welcome



Join our garden volunteer team.

Join us in the Dunalley Neighbourhood House garden every Tuesday between 10 and 12. Enjoy a lively garden discussion and morning tea while planting, watering, composting, harvesting, and swapping produce. Contact Kerrie for information 62539000.



Spinning



For new and experienced spinners. Let our experienced spinners teach you how

MONDAYS 11AM TO 2PM

At the Dunalley Neighbourhood House



Dunalley OP SHOP

Lots of bargains!
You never know what you will find



open Mon-Fri 10-2pm
(volunteer run)

172 Arthur Highway
Dunalley

Nature Holiday Program

JULI
8,9,10,11
15,16,17
2025



Get outside with Kara and her team of nature play specialists.

Trusted by Hobart families since 2018

Whittle with real knives! Potions, clay & paints
Camp cooking + hot chocolate Fire-making with flint & steel
Cubbies & swing building plus much more!

Scan the code to learn more.
naturebeinit.com/bookings




Bookings Essential!


Nature. Be in It.

PLAYGROUP at Dunalley


9am - 12 midday
Wednesday mornings




FREE
Dunalley Neighbourhood House
172 Arthur Highway
Dunalley
6253 9000



TERM DATES



PROFESSIONAL LEARNING & MODERATION DAYS

TERM 1:
Thursday 6 February - Friday 11 April
(Easter: Friday 18 April—Tuesday 22 April)

TERM 2:
Monday 28 April - Friday 4 July

TERM 3:
Monday 21 July - Friday 26 September

TERM 4:
Monday 13 October - Thursday 18 December

Monday 3 February—Wednesday 5 February
Friday 6 June
Friday 24 October



CONTACT DETAILS

20 Bay Street Dunalley TAS 7177

Phone 03 6253 5151

Email dunalley.primary@decyp.tas.gov.au

Web <https://dunalleyprimary.education.tas.edu.au/>